SUZANNE PERREAULT Counsellor, Inclusive Ed Advocate & Workshop Facilitator



THE STUDENT'S VOICE

Place a checkmark beside the strategies that work best for you teacher explains aloud teacher writes directions on the board teacher does example on the board teacher asks another student to demonstrate teacher asks all students to try a sample at their desks I read the directions while the teacher reads them I read the directions on my own teacher shows me at my desk another student explains a second time and answers my questions I watch what another student does I try it on my own and then check with the teacher I try it on my own and then compare with another student A. Tricks I use to keep myself organized B. Tricks I use to keep myself focused and on task in class _____ C. Special things that teachers can do to help me learn D. People who could encourage and support me: E. Obstacles I need to avoid in working towards my goal: F. I will celebrate my achievement by: